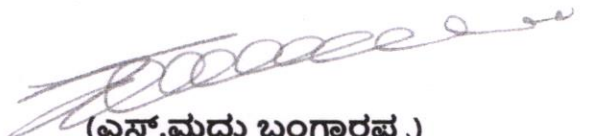


ಕರ್ನಾಟಕ ವಿಧಾನ ಪರಿಷತ್ತು

ಚುಕ್ಕೆ ಗುರುತಿಲ್ಲದ ಪ್ರಶ್ನೆ : 697(657)
 ಸದಸ್ಯರ ಹೆಸರು : ಶ್ರೀ ಕೆ ವಿವೇಕಾನಂದ (ಶಿಕ್ಷಕರ ಕ್ಷೇತ್ರ)
 ಉತ್ತರಿಸುವ ದಿನಾಂಕ : 18.08.2025.
 ಉತ್ತರಿಸುವ ಸಚಿವರು : ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಸಚಿವರು

ಕ್ರ. ಸಂ.	ಪ್ರಶ್ನೆ	ಉತ್ತರ
ಅ)	ರಾಜ್ಯದಲ್ಲಿ ಎಲ್ಲಾ ವರ್ಗದ ಖಾಸಗಿ ಶಾಲೆಯನ್ನು ತೆರೆಯಲು ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ ವತಿಯಿಂದ ರೂಪಿಸಿರುವ ನಿಯಮಾವಳಿಗಳು ಯಾವುವು;	ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಕಾಯ್ದೆ-1983ರ ಸೆಕ್ಷನ್- 30, 31ರನ್ವಯ ಖಾಸಗಿ ಅನುದಾನರಹಿತ ಶಾಲೆಗಳ ನೋಂದಣಿ ಮತ್ತು ಅಸ್ತಿತ್ವದಲ್ಲಿರುವ ಖಾಸಗಿ ಅನುದಾನರಹಿತ ಶಾಲೆಗಳು ಉನ್ನತೀಕರಿಸಿದ ತರಗತಿಗಳನ್ನು ಪ್ರಾರಂಭಿಸಲು ಸೆಕ್ಷನ್-32ರಂತೆ ಅನುಮತಿ ಪಡೆಯುವುದು ಕಡ್ಡಾಯವಾಗಿರುತ್ತದೆ. ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ :ಇಡಿ 709 ಪಿಜಿಸಿ 2017, ದಿನಾಂಕ:08.03.2018ರಲ್ಲಿ ಶಾಲೆಯನ್ನು ತೆರೆಯಲು / ಶಾಲಾ ನೋಂದಣಿಗೆ ಅಗತ್ಯವಿರುವ ಮಾನದಂಡಗಳನ್ನು ರೂಪಿಸಲಾಗಿದೆ.
ಆ)	ಈ ನಿಯಮಾವಳಿಯಲ್ಲಿ ಯಾವುದಾದರೂ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ನ್ಯಾಯಾಲಯದಲ್ಲಿ ದಾವೆ ನಡೆಯುತ್ತಿದೆಯೇ; ನಡೆಯುತ್ತಿದ್ದರೆ ಅವುಗಳ ಸ್ಥಿತಿಗತಿಗಳೇನು; (ವಿವರವಾದ ಮಾಹಿತಿ ನೀಡುವುದು)	ಖಾಸಗಿ ಶಾಲೆ ತೆರೆಯಲು ರೂಪಿಸಿರುವ ನಿಯಮಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಯಾವುದೇ ನ್ಯಾಯಾಲಯ ಪ್ರಕರಣಗಳು ದಾಖಲಾಗಿರುವುದಿಲ್ಲ.
ಇ)	ನ್ಯಾಯಾಲಯವು ನಿಯಮಾವಳಿಯಲ್ಲಿನ ಯಾವ ಯಾವ ಅಂಶಗಳಿಗೆ ಯಾವ ರೀತಿಯ ಸ್ಪಷ್ಟ ನಿರ್ದೇಶನವನ್ನು ನೀಡಿದೆ ಮತ್ತು ಯಾವ ಅಂಶಗಳಿಗೆ ಆಕ್ಷೇಪಣೆ ಮಾಡಿದೆ ಹಾಗೂ ಯಾವ ಅಂಶಗಳನ್ನು ಸರಿಯಿದೆ ಎಂದಿದೆ ಮತ್ತು ಯಾವ ಅಂಶಗಳನ್ನು ರದ್ದುಪಡಿಸಲಾಗಿದೆ; (ಪೂರ್ಣ ಮಾಹಿತಿ ನೀಡುವುದು)	
ಈ)	ಇದಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಈ ಹಿಂದೆ ಯಾವುದಾದರೂ ಸಮಿತಿಯನ್ನು ರಚಿಸಿ ವರದಿ ನೀಡಲು ಸರ್ಕಾರ ಸೂಚಿಸಿತ್ತು; ಆ ಸಮಿತಿಯು ಸರ್ಕಾರಕ್ಕೆ ವರದಿಯನ್ನು ಒಪ್ಪಿಸಿದೆಯೇ; ಸಮಿತಿಯು ವರದಿಯನ್ನು ನೀಡಿಲ್ಲವಾದಲ್ಲಿ ಯಾವಾಗ ವರದಿಯನ್ನು ನೀಡುವುದು?	ಖಾಸಗಿ ಶಾಲೆಯನ್ನು ತೆರೆಯಲು ರೂಪಿಸಿರುವ ನಿಯಮಾವಳಿಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಯಾವುದೇ ಸಮಿತಿ ರಚಿಸಲಾಗಿರುವುದಿಲ್ಲ.

ಸಂಖ್ಯೆ: ಇಪಿ 278 ಪಿಜಿಸಿ 2025


 (ಎಸ್.ಮಧು ಬಂಗಾರಪ್ಪ)
 ಶಾಲಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಾಕ್ಷರತಾ ಸಚಿವರು



ಕರ್ನಾಟಕ ರಾಜ್ಯಪತ್ರ

ಅಧಿಕೃತವಾಗಿ ಪ್ರಕಟಿಸಲಾದುದು

ಬೆಂಗಳೂರು ರಾಜ್ಯ ಪತ್ರಿಕೆ

ಭಾಗ-IVA	ಬೆಂಗಳೂರು, ಗುರುವಾರ, ಮಾರ್ಚ್ ೮, ೨೦೧೮ (ಪಾಲ್ಗುಣ ೧೭, ಶಕ ವರ್ಷ ೧೯೩೯)	ನಂ. ೩೬೪
Part-IVA	Bengaluru, Thursday, March 8, 2018 (Palguna 17, Shaka Varsha 1939)	No. 364

EDUCATION SECRETARIAT NOTIFICATION-I

No. ED 709 PGC 2017, Bengaluru, Dated: 08-03-2018.

Whereas the draft of the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.)(Amendment) Rules, 2017 was published as required by section 145 of the Karnataka Education Act, 1983 (Karnataka Act 1 of 1995) read with sections 5A, 30, 31, 32 and 36 of the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 in Notification-I No. ED 709 PGC 2017, dated 02.01.2018 in Part IVA No. 11 of the Karnataka Gazette (Extra Ordinary Gazette) dated 02.01.2018 inviting objections or suggestions from all persons likely to be affected within fifteen days from the date of its publication in the Official Gazette.

And again in Notification No. ED 709 PGC 2017, dated 03.02.2018 in Part IVA No. 243 of the Karnataka Gazette (Extra Ordinary Gazette) dated 03.02.2018 further fifteen days time has been extended to submit objections or suggestions from all persons likely to be affected.

And whereas the said Gazette was made available to public on 02.1.2018 and on 03.02.2018.

And whereas the objections and suggestions received from the public have been considered by the Government.

Now, therefore, in exercise of the powers conferred by section 145 of the Karnataka Education Act, 1983 (Karnataka Act 1 of 1995) read with sections 5A, 30, 31, 32 and 36, the Government of Karnataka hereby makes the following rules, namely: -

RULES

1. Title and Commencement.- (1) These rules may be called the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) (Amendment) Rules, 2018.

(2) They shall come into force from the date of their final publication in the official Gazette.

2. Amendment of rule 2.- In the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.) Rules, 1995 (herein after referred as the said rules), in rule 2, after clause (b), the following shall be inserted, namely:-

“(c) “Safety and security of students” means Physical Safety that includes infrastructure, health and transportation, Personal and Sexual Safety, Social and Emotional Safety, Cyber Safety, and Emergency Preparedness and Disaster Management;

(d) “Schedule” means schedule appended to this rules;

(e) “Student Achievement Tracking System” means an Information Technology system established by the State Government for tracking enrollment and learning achievements of students, and for managing school processes.”

3. Substitution of rule 3.- For rule 3 of the said rules, the following shall be substituted, namely:-

"3. Prescription of classes relating to Primary and Secondary Education for the purpose of clauses (25) and (32) of Section 2.-

- (a) 'Primary Education' shall have classes from 1st to 8th standard; with 1st to 5th as lower primary and 6th to 8th as higher primary;
- (b) 'Secondary Education' shall have classes of 9th and 10th standard;
- (c) 'Higher Secondary Education' shall have classes of 9th to 12th standard."

4. Amendment of rule 5.- In rule 5 of the said rules,-

(i) in sub-rule (1), in clause (ii) for the words "six square feet" the words "one square meter" shall be substituted.

(ii) after sub-rule (3), the following shall be inserted, namely:-

"(4) Every private body of persons desiring to establish and maintain an educational institution imparting pre-primary, primary, secondary and higher secondary education or any part thereof shall own or have on lease for a minimum period of thirty years following minimum contiguous extent of land for the building and playground of the educational institution with permission from relevant authorities to use for educational purposes:

Sl. No.	Location	Extent of Land
I. Educational institution imparting pre- primary to higher secondary education, or primary to higher secondary education, or pre-primary to secondary education		
1	BBMP and Other Municipal Corporation Areas	2000 square meter
2	Other areas	4000 square meter
II. Educational institution imparting only either primary and secondary education, or imparting secondary and higher secondary education		
3	BBMP and Other Municipal Corporation Areas	1500 square meter
4	Other areas	3000 square meter
III. Educational institution imparting only primary education, or secondary education, or higher secondary education		
5	BBMP and Other Municipal Corporation Areas	1000 square meter
6	Other areas	2000 square meter
IV. Educational institution imparting only pre-primary education		
7	All areas	Building carpet area of 1 square meter per student subject to a minimum of 2000 sq.ft. preferably in the ground floor.

Provided that, the above land requirement shall not be applicable to the educational institutions imparting pre-primary education only:

Provided further that, the above requirement of land extent shall not be applicable to the existing educational institutions started with due registration upto academic year 2017-18 except the extent of land prescribed in the right of children to free and compulsory education Act, 2009 (Act No 35 of 2009)."

5. Insertion of new rule 5A.- After rule 5 of the said rules, the following shall be inserted, namely:-

"5A. Measure for safety and security of students.- (1) Every Governing Council running or maintaining an educational institution or desiring to establish and maintain an educational institution imparting pre-primary, primary, secondary and higher secondary education or any part thereof and the educational institution itself shall,-

- (a) prepare student protection plan;
- (b) carry out safety needs assessment through annual hazard hunt exercise;
- (c) prepare disaster management plan;
- (d) take measures to ensure safety and security of students, including protection from sexual offences, in the manner detailed in the First Schedule; and
- (e) take measures for strengthening institutional commitment to safe learning environment for students, planning for safety, implementation of safety actions, capacity building for school safety and monitoring school safety in the manner detailed in the Second Schedule.

(2) The measures specified in sub-rule (1), shall also apply to the Educational Institutions established or maintained by the State Government and Local Authorities.

(3) The operational guidelines for implementation of these measures, disclosure to the parents and public, and reporting shall be specified by the Government by a notification.

(4) Every educational institution including those maintained by the State Government and the Local Bodies for imparting pre-primary, primary, secondary and higher secondary education or any part thereof shall be required to provide enrollment details of every student on the Student Achievement Tracking System (sts.karnataka.gov.in) of the State Government:

Provided that, the details of the students, as may be prescribed, under Information Technology Act, 2000 or under the Aadhaar (Targeted Delivery Of Financial And Other Subsidies, Benefits And Services) Act, 2016 (Central Act 18 of 2016) shall not be placed in the public domain but shall be shared with the Government or Government agencies required to facilitate the object of Student Achievement Tracking System.

6. Substitution of rule 7.- For rule 7 of the said rules, the following shall be substituted, namely:-

"7. Time for providing facilities and taking safety and security measures to existing institutions.- (1) All the educational institutions running during the academic year 2017-18 but not meeting the building or other infrastructure norms for safety and security of students and school safety specified in rule 5A shall take the measures within a period not exceeding one year from the date of commencement the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.,) (Amendment) Rules, 2018 or issue of the related notification, whichever is later.

(2) All the educational institutions running during the academic year 2017-18 shall take the measures, other than those covered under sub-rule (1), for safety and security of students and school safety specified in rule 5A within a period not exceeding six months from the date of commencement of the Karnataka Educational Institutions (Classification, Regulation and Prescription of Curricula, etc.,) (Amendment) Rules, 2018 or issue of the related notification, whichever is later.

(3) No new educational institution shall begin classes unless it has substantially complied with all the provisions of the rules 4, 5, 5A, and 6."

7. Insertion of Schedules.- After rule 21 of the said rules, the following Schedules, shall be inserted, namely:-

**"First Schedule
(See rule 5A (1) (d))
Measures for Safety and Security of students**

The measures detailed below, in the form of a checklist, take into consideration different dimensions of child safety and provides indicators for assessment under five important areas of safety and protection: Physical Safety that includes infrastructure, health and transportation, Personal and Sexual Safety, Social and Emotional Safety, Cyber Safety, and Emergency Preparedness and Disaster Management.

This checklist may be customized by the authorities of Educational Institutions, in consultation with staff, parents and students, to suit the requirements of the Educational Institution. However, the indicators that are marked mandatory (M) shall be adhered to by all Educational Institutions.

SECTION 1: PHYSICAL SAFETY - INFRASTRUCTURE, HEALTH and TRANSPORTATION			
SECTION 1.A: INFRASTRUCTURE			
Sl. No	Measures / Indicators	Mark 'Yes' or 'No' for each indicator	Mandatory (M)/Recommended (R)/Not Applicable (NA)
1	Educational Institution has proper compound wall or where there is no compound wall, the Educational Institution has temporary fencing		M
2	The entire Educational Institution premises and classrooms are well lit and ventilated, with sufficient doors and windows with space as prescribed by the applicable law.		M
3	(i) Floors are even with no pits or broken surfaces (ii) Roofs are strong with no leakage, breakage (iii) Staircase have proper holding support and are in good condition (iv) The floor, roof and staircase do not have any broken parts/patches or edges jutting that can harm children (v) The entire school premise does not have sharp objects protruding out that can injure children		M
4	(i) The windows have safe grills (ii) Parapet walls and balconies have railings of suitable height (iii) Exits, main door and gate are well maintained		M
5	(i) All electrical wiring is concealed or insulated. (ii) Switch boxes are properly maintained and placed beyond the reach of children. (iii) Electrical appliances are regularly checked and maintained. (iv) Fans located where children cannot injure themselves		M
6	Benches, desks are sturdy and whether they are made of wood, mould plastic, metal or any other material have round edges and are not broken		M
7	(i) Drains, sumps, bore wells and overhead tanks in schools are closed		M
	(ii) Overhead tanks, sumps are cleaned periodically		M
	(iii) Drains in the school vicinity are closed		R
8	(i) There is a separate kitchen with store facility for the midday meal program		M
	(ii) Kitchen cleanliness and hygiene is maintained		M
	(iii) The kitchen is rodent and pest free		M
	(iv) All food products are kept covered in clean containers and stored hygienically		M
9	(i) Drinking water is available		R
	(ii) Water filter/purifier is available		R
	(iii) Water is supplied through taps with sufficient number of taps		M
	(iv) There is no water logging in the water supply area		M
10	(i) The school has separate functional toilets for boys		M
	(ii) The school has separate functional toilets for girls		M
	(iii) Number of toilets is in proportion to number of students		M
	(iv) Hygiene of the toilets is maintained		M
	(v) All disinfectants and cleaning materials are kept away from the reach of the children.		M

11	(i) The Sports room, if a separate room is available, is well ventilated and well equipped (ii) Auditorium and gymnasiums (if any) are used by children under supervision of trained staff (iii) The school playgrounds, swings, rides, sports-equipment etc., are safe and maintained regularly (iv) All safety instructions pertaining to use of play equipment to be displayed prominently near play equipment		R
12	The computer lab and laboratory are used only under the supervision of trained teachers		M
13	All hazardous materials are stored and locked out of reach of children (i) School has a proper system for disposal of waste and garbage (ii) The school has a proper sewerage and drainage system		M M R
14	(i) Elevators (if any), are licensed (issued by the Department of Electrical Inspectorate) and comply with the maintenance and fitness requirements prescribed under law. (ii) Annual Testing and Maintenance Report is submitted to Inspector of Lifts Inspector of Lifts, Escalators and Passenger Conveyors		M
15	The Transformer, Generator (if any) are licensed (from ESCOMS) and installed with written consent from the Pollution Control Board. It is located in safe areas, well maintained and kept under lock		M
16	(i) School environment is disability friendly, with infrastructure facilities to suit students with special needs and as provided in the department guideline and MHRD standards. (ii) School facilities like classrooms, play areas, toilets, drinking water, labs and all rooms for children are accessible for differently abled children (iii) The School and concerned authority maintains in good condition all assistive aids and appliances that are provided by the school for children with special needs		M
17	(i) The school, wherever possible is equipped with a Public Addressal System, especially to make announcements in emergencies (ii) Where no PAS is available, school bells are used for announcements.		M
18	(i) Educational Institution has display a board stating that sale of cigarettes and other tobacco products is strictly prohibited within 100 yards of the Educational Institution. (ii) School management reports to Education Department in case they find obscene material displayed near the school or addictive substances sold or touted near the school.		M

SECTION 1.B: HEALTH

Sl. No	Measure / Indicators	Yes/No	Mandatory/ Recommended
1	The school has first aid kit with required supplies for emergency that are within the expiry period.		M
2	Updated contact numbers of the nearest available Doctor, Hospital, Ambulance, including private service, for emergency medical care are displayed in a prominent location. (i) Name, address and phone number of the Doctor (ii) Name, address and phone number of the Hospital		M

	(iii) Phone No. of Ambulance (iv) Emergency Ambulance No 108		
3	The School is able to call for and utilize ambulance services in times of emergency (Ambulance helpline 108)		M
4	The school has regular health check-ups as prescribed by the Department of Education / Health School maintains updated individual relevant medical records of all students		M
5	Specific and important information like blood groups, allergies, important medication that need to be administered and specific health issues like epilepsy, psycho-emotional problems, are available and updated with parental support		R
6	There is a doctor-on-call for emergencies		M
7	The school has tied up with a local hospital nearest to the school		M
8	School canteen or any place serving food or any eatable within the school premises is either registered or has food license as applicable under law.		M
9	Mid-day meal of good quality is served under supervision of a Teacher or staff, maintained.		R
10	Health Education to students on health issues including balanced diet, nutritious alternatives to junk food, regular eating habits, personal hygiene etc are provided.		R

SECTION 1.C: TRANSPORTATION

Sl. No	Measure / Indicators	Yes/No	Mandatory/Recommended
1	(i) The vehicle must have a permit as per section 74 of the Motor Vehicles Act, 1988 (ii) All vehicles owned or managed by the school, such as school bus, van, cab used by children for transportation to and from school/ or on school duty has fitness certificate from the RTO. (iii) The vehicle should not exceed 15 years from the date of registration.		M M M
2	(i) Vehicle exterior of school buses, vans conform to the RTO norms on appearance (ii) "SCHOOL BUS" is prominently written on the back and front of every bus carrying school children and (iii) If it is a hired bus, "ON SCHOOL DUTY" is prominently displayed. (iv) School's name and telephone number is written on the bus.		M
3	Drivers: (i) Every driver used has a minimum of 5 years of experience of driving heavy vehicles or minimum of 4 years of having a Light Motor Vehicle license for driving a transport vehicle. (ii) Drivers do not have any previous record of traffic offences. (iii) Drivers background has been checked/verified. (iv) Regular inspections are done to ensure that the driver is not under the influence of alcohol when he/she is on school work (v) Drivers and helpers are regularly sensitized on protection and harassment policies of the Educational Institution (vi) Driver maintains vehicle in good and safe condition		M
4	Attendants: (i) There is a teacher or an attendant, (preferably a female attendant when girls are on board) accompanying the children in the school bus till the last stop.		M

	(ii) There is a responsible person/security to oversee the movement of vehicles in front of the school for drop/pick up of children.		
5	(i) Internal measures (ii) Windows of the bus has with horizontal grills. (iii) The school bus/car/van/cab is equipped with First -Aid boxes, fire extinguishers (iv) The doors have a reliable locking system and the locks of the doors must be secure. (v) Emergency exits in good working condition and there are no obstacles near the exit doors for children to disembark at times of emergency. The emergency exit doors should be written in red on both sides. (vi) There is space provided under the seat to keep school bags safely (vii) Speed governor must be installed allowing a maximum speed of 40 kmph. (viii) If the Liquid Petroleum Gas facility is availed then it should be from the approved kit supplier and should be certified by registration authority and there should be no seating where the Liquid Petroleum Gas kit is fitted. (ix) Tinted glass on vehicles carrying school children is prohibited		M
6	Seating: Driver follows all RTO regulations including the number of children permitted to travel in the vehicle.		M
7	Safety instructions to be displayed inside the bus		M
8	There are speed breakers on either side of the main gate to ensure safety of children, with appropriate traffic signs, where required such as main roads, heavy traffic roads, high ways etc.		M
9	AUTORICKSHAWS: (i) The concerned authority has ensured safety of children coming to school in autorickshaws (ii) The school has instructed parents to ensure that number of children in autos they hire are limited to the number as per RTO Rule (iii) Autos are registered and drivers' details are maintained		M
SECTION II - PERSONAL AND SEXUAL SAFETY			
Sl. No	Measure / Indicators	Yes/No	Mandatory/Recommended
1	The School has a stringent Child Protection Policy against any form of child abuse or safety violations. All children are regularly oriented on Personal Safety that includes information such as 'Safe Touch and Unsafe Touch and behavior' and whom to approach in case a person violates Personal Safety norms Sessions for Teacher, Non-teaching staff and Parents to build awareness on child sexual abuse, how to recognize, resist and report perpetrators and age appropriate training for children about safety are conducted School maintains records of training, dates, Resource Person contact etc		M
2	(i) The school has incorporated age and class appropriate training from class 1- 12, that teaches (ii) Gender sensitivity, disability sensitivity, social responsibility, respect and dignity for fellow human being; harmful effects of substance abuse, and consequences of illegal behavior or action, including penalization under law such as Juvenile Justice Act, 2015 and The Protection Of Children From Sexual Offences Act, 2012		M

3	(i) The school undertakes on-going training for teaching and key non-teaching personnel on protection of child rights, child safety and child development, child abuse and related issues. (ii) Teachers and non-teaching staff have been trained to recognize symptoms of abuse in children and take appropriate action as per existing laws, when reported in schools.		M
4	The children enjoy a nurturing and enabling environment and are encouraged to share their personal issues in confidence with the teachers.		R
5	Schools with inclusive classrooms should also be trained on sign language and Braille so that even children with speech and hearing and visual impairment can share their issues.		

Protection Mechanisms, Procedures for reporting an offence or violation, and other procedures for ensuring Personal and Sexual are provided in Section IV A, B and C.

SECTION III –SOCIAL AND EMOTIONAL SAFETY

Sl. No.	Measure / Indicators	Yes/No	Mandatory / Recommended
1	(i) Children are given guidance and trained on adequate age appropriate social skills in managing emotions and building healthy relationships, including peer relationships. (ii) The training is disability sensitive and incorporates needs of children with special needs		R
3	Sessions are conducted for students on life skills, exam preparedness and are taught coping skills to manage fear, anger, peer-pressure, bullying, and prevent abuse on self or others by building self-esteem and confidence among students.		R
4	Misconduct and inappropriate social behavior such as stealing, defacing of walls, harming another student or adult physically or emotionally are monitored and addressed in a developmentally appropriate and sensitive manner.		M
5	Counseling services or referrals are made available and children are made aware of it.		M
6	Students are made aware of Code of conduct (Behavioral Guidelines) for interaction with other children, and oriented so as to prevent abuses of children by children		M
7	(i) Mechanisms are in place for the students to feel safe for reporting abuse of self or others. (ii) Disciplinary and safety issues are addressed immediately by the school with no bias or favoritism.		M
8	Yoga, meditation and self-defense programs are conducted for students.		R
9	Positive disciplinary modes and measures are adopted and followed by the teachers and school authorities.		R
10	(i) School regularly reviews absenteeism and takes steps to ensure regular attendance. (ii) Support systems for low achievers, children with special needs, children in difficult circumstances and likely to drop out or be married etc. are in place. Such children are identified and linked to services and support systems which can help retain them in the school environment. (iii) Appropriate referrals are made for support service, to ensure protection and safety.		R

Protection Mechanisms, Procedures for reporting an offence or violation, and other procedures for ensuring social and Emotional Safety are provided in Section IV A, B and C given below.

SECTION IV: PROCEDURES and PROTOCOLS FOR PERSONAL, SEXUAL, SOCIAL and EMOTIONAL SAFETY			
SECTION IV A: CHILD PROTECTION MECHANISMS			
Sl. No	Measure / Indicators	Yes/No	Mandatory/Recommended
1	The school has in place a well-defined Child Protection Policy (School CPP) to provide a safe environment and protect children from abuse, harm or exploitation, with appropriate guidelines and reporting mechanism.		M
2	The School Child Protection Policy (CPP) firmly states the following: (i) Ban on corporal punishment and emotional harassment of students by teaching and non-teaching staff (ii) All types of bullying is discouraged and prohibited in the school premises and students are asked to refrain from bullying, ragging, criticism, rude language, and malicious gossiping. (iii) The school does not tolerate discrimination/prejudice against students on basis of religion, economic status, caste, gender, locality, language, physique or disability or any other factor		M
3	The School has a sensitized staff designated as Child Protection Officer - who has undergone appropriate training to handle all responsibilities in this regard		M
4	(i) There is a Child Protection Committee in place with members as prescribed in the Karnataka State Child Protection Policy for Educational Institution. (ii) All members of the School Child Protection Committee are oriented on the School Child Protection Policy, their roles and responsibilities, reporting and redressal mechanism (iii) Members are actively participating in regularly held meetings and are sensitively responding to cases of safety violation or abuse of children in accordance with existing laws. (iv) School prepares a monthly report of cases registered with Child Protection Committee and action taken under it. (v) Number of cases and action taken is emphasized in all reports submitted by the school to external committees / bodies.		M
5	(i) All teaching, non-teaching, contractual and other staff is sensitized on the Child Protection Policy & Guidelines and child related legislation. (ii) The school has provided the School Child Protection Policy to all its vendors/ outsourced agencies and taken an undertaking in writing by these service providers that all their workers delegated to work in the school/ with students in whatever capacity, have been oriented with and abide by the School Child Protection Policy.		M
7	(i) All parents and students have been made aware of the School Child Protection Policy/Guidelines and reporting mechanisms. (ii) Key features or highlights of the School Child Protection Policy are displayed prominently in the school premises frequented by parents, children and visitors.		M

8	There is a recruitment and verification procedure in place for teaching, non-teaching, contractual, voluntary and other staff, before they are allowed to work with children.		M
9	School has in place a process to assess employees during the recruitment process, attitude to child safety and child abuse, sensitivity to children and their rights, problems faced by them etc.		R
10	(i) Code of Conduct (behavioural guidelines) in accordance with the School Child Protection Policy for teaching and non-teaching staff and students is in place (ii) Orientation has been organized for all concerned on the Code of Conduct		M
11	(i) School Monitoring Committee or Parents Teachers Association is in place and meets regularly (ii) Meeting agenda includes child protection and safety issues (iii) The School actively consults and encourages participation of families in child protection issues (iv) Cases of abuse or safety violation are reported to the Committee		M
12	(i) School Authority is aware of the Child Protection Mechanisms such as the SJPU, Childline, CWC, KSCPCR, DCPU (ii) School has a separate child safety Notice Board in a prominent place displaying the contact numbers of the Childline (1098), Child Welfare Officer of the jurisdictional police station, SJPU, police control room, DCPO, designated Child Protection Officer of the school.		M
13	(i) School has appointed qualified Child Counsellor or Psychologist – part time or full time or on call consultant who can be accessed when there is a requirement or an emergency. (ii) A senior Teacher has also been to provide basic counseling services and is capable of referral as required		M
14	(i) School has Children's Forum/Sangha/Clubs that promote children's participation and provides platform for them to discuss and share with the teachers and those in authority on safety, protection and other relevant issues (ii) The forum is inclusive with due representation from all backgrounds.		M
15	Child Safety Posters are on display in prominent locations of the school		M
16	(i) Suggestion/ Complaint Box is in place to provide children and parents space to raise concern or issue regarding child protection and safety (ii) The box is opened and reviewed by the Child Protection Committee as per norms specified in the School's Child Protection Policy The School ensures that children who complain or come up with suggestion are not singled out or harassed and victimized (iii) School maintains records of complaints brought forward by children to the SDMC or Child Protection Committee and these records are available for verification		M
17	The Child Safety checklist is periodically used for assessment of the school's adherence to safety norms and protection standards		M

18	The Child Safety checklist is used for planning and designing new facilities or assessing existing ones		M
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SECTION IV: PROCEDURES and PROTOCOLS FOR PERSONAL, SEXUAL, SOCIAL and EMOTIONAL SAFETY

SECTION IV B: PROCEDURES FOR REPORTING OF ABUSE OR SAFETY VIOLATION

Sl. No	Measure / Indicators	Yes/No	Mandatory/ Recommended
1	(i) There is a clearly laid out procedure and line of reporting for teachers and other members of the staff and management to be followed, in the event of child abuse or safety violation by teaching or non-teaching staff or anyone else connected with the school (ii) All concerned such as CPO, Child Protection Committee members, Head Master/Head are oriented on these procedures		M
2	(i) In the event of child abuse or safety violation is reported, the School Authority abides and follows a child sensitive procedure of reporting and inquiry, in accordance with the law wherever required. (ii) All steps taken to ensure child is not further traumatized during every step of the reporting and inquiry procedure and uphold the confidentiality of the case		M
3	In case of reported sexual offences or incidence, immediate steps are taken to prohibit access to the child by the alleged offender		M
4	The Child Protection Committee is informed of the abuse/violation and the members are actively involved in the process		M
5	The CPO/Head follows all procedures and informs the Police/SJPU/CWC as required		M
6	(i) In the event of any sexual offence that occur in the school or in relation to the school, the School Authority assists and supports the affected child/children and family in their treatment and rehabilitation. It ensures that the child and the family are treated with respect and sensitivity. Teachers, staff and other students are sensitized to create a favourable atmosphere for the child victim to feel empowered and continue studying in the school. (ii) The School Authority also extends similar support in the event of abuse happening outside the school, but when school support is sought. (iii) Cooperation with competent authorities is also provided to deal with legal requirements.		M R M
7	In the event of abuse or safety violation that are not cognizable offence, the Child Protection Committee and School authority determine the course of action and redressal measures including punitive, as provided in the School Child Protection Policy or prescribed by the State		M
8	In case of sexual offence, as per procedure, the accused should be placed under suspension till completion of enquiry by the Court, and if found guilty services terminated.		M
9	In the event of abuse by a teaching or non-teaching staff or anyone related to the school, the school has procedures to counsel other children		M

10	The school handles media briefing and updates with caution and sensitivity, avoids sensationalization, upholding the right to privacy and confidentiality of the child and family.		M
11	All procedures as provided by the Karnataka State Child Protection Policy for Educational Institution is being followed		M

SECTION IV: PROCEDURES and PROTOCOLS FOR PERSONAL, SEXUAL, SOCIAL and EMOTIONAL SAFETY

SECTION IV C: OTHER CHILD SAFETY AND PROTECTION MEASURES

SL No	Measure / Indicators	Yes/No	Mandatory / Recommended
	(i) The school premise and classrooms are not used for storing construction or other materials and used only for education and other related activities		R
1	(ii) The school prohibits all anti-social activities such as gambling, drinking within school premises and reports any anti-social gathering in or near school premises to the Police.		M
2	The staff actively supervise the students, both inside and outside the classroom		M
3	Secluded corners, corridors and staircases are kept under watch by staff members during break time and at the time of assembly and dispersal.		M
4	All class rooms, laboratories, toilets, library, staff room, kitchen, sports room, auditorium and other places are checked daily by school personnel before they are locked for the day.		M
5	The access to school building by outsiders/visitors is controlled and monitored, and visitors' register maintained strictly and diligently by the security personnel /administrative staff		M
7	The school ensures that during family emergency or other emergencies such as unexpected bandh, no child is allowed to leave school unless parents/guardian come in person to take the child or letter of authorization is given by the parent or guardian. This information has been provided to parents/guardians		M
8	(i) The school maintains an updated list of contacts of parents/guardians, change of address and emergency contact numbers for every student of the school.		M
	(ii) Parents and guardians are connected with messaging system or mobile networking and periodic information are sent to parents on the same		R
10	Most teachers and non-teaching staff such as driver, security and attendants have been trained on communicating with and handling students with special needs, students using wheelchairs, students with cognitive, visual, speech or hearing impairment		M
11	Students with special needs are accompanied only by an attendant or teacher when using the toilet.		M
12	(i) Physical Training Teachers are sensitive and involve students in sports according to their physical capabilities and health related issues. (ii) No Physical Instructor and other coaches are allowed to provide coaching to any girl or boy alone in the sports room or any other secluded place, during or after school hours or on holidays, without permission of the school authority and parents/guardian.		M
13	School provides opportunity for all students to share their personal issues in confidence.		R

SECTION IV: EMERGENCY PREPAREDNESS AND DISASTER MANAGEMENT			
Sl. No	Measure / Indicators	Yes/ No	Mandatory/Recommended
1	The School has developed a common vocabulary easily understood by children, and uses it during regular emergency drills to ensure that there will be effective and clear communication in case of an emergency.		R
2	(i) An up-to-date map of the school facility with evacuation plan is displayed in at prominent places in the school building (ii) The staff and students undergo emergency evacuation drill and know the evacuation plan to avoid stampede in case of a disaster, with specific attention to children with disability. (iii) The staff and students are oriented on the 'assembly point' during emergencies/disasters		M
4	The staff has been trained to respond in case of emergencies such as fire, building or wall collapse, flooding, electrical accident, terror attack etc.		M
5	There are adequate, functioning fire-extinguishers as per norms, installed at vantage places and students and staff members know how to use them		M
6	There is a School Disaster Response Team consisting of members from the administration, teachers and senior students and they are oriented on evacuation drill.		R
7	(i) CPR and first-aid classes are organized for staff and students (ii) Emergency numbers - like Police 100, Fire 101, Ambulance 108 are displayed in prominent places (iii) The school staff are trained to handle trauma and post-disaster interventions and are familiar with referrals		M M R

SECTION V - CYBER SAFETY			
Sl. No	Measures / Indicators	Yes/No	Mandatory / Recommended
1	Access to computer rooms and use of electronic and technological devices by students is supervised by teachers or staff at all times		M
2	There is Internet Security that restricts access to sites with adult content by students. Social Networking sites are blocked at all times by the school		M
4	(i) Students are regularly educated, in an age appropriate manner, on safe usage of technology and how to be responsible digital citizen - sensible and responsible use of mobiles, SMS, MMS, internet, mail or net chats, harmful effects of pornography and how to avoid unsafe or risky behaviour. (ii) Students are educated on the consequences of cyber misuse, cyber bullying and harassment etc, under the law - Income Tax Act, Juvenile Justice Act, Indian Penal Code Sections and the Protection Of Children From Sexual Offences Act, 2012 and punitive measures therein to prevent offences by students against other students or adults		M
5	School Authority, teachers and students are oriented on procedures to be followed by the school in the event of cyber abuse or crime		M

6	Parents are informed on the safe usage of technology, internet, measures to avoid risky behavior by students and measures for redressal		R
7	(i) Cyber-crimes including Cyber-bullying or harassment are handled with sensitivity and confidentiality (ii) School maintains a record and report of all such crimes		M
8	There is proper handling of e-waste by the school and teachers and students are trained for the same.		M

**Second Schedule
(See Rule 5A)
Measure for School Safety**

Action	By Whom	When / frequency
1. Strengthening institutional commitment to safe learning environment for children		
i. Mobilize local community and the school to effectively participate in school safety actions through meetings, rallies etc. and to ensure dedicated planning and action.	SMC	Ongoing/ as and when required
ii. Designate a school safety focal point teacher (FPT) to operationally anchor safety related actions at the school level as part of his / her routine commitments in the school.	Principal / Headmaster	Immediate, one time
iii. Identify and develop a cadre of peer educators / trainers for ensuring that safety messages, dos and don'ts of different disasters, procedures and protocols reach each and every student in the school.	School safety Focal Point Teachers	Yearly
iv. Establish inclusive mechanisms to address issues in relation to school expansion and development, fire drills, power outage, early dismissals for weather events, health and safety concerns, trespassers or road/bus accidents.	SMC/PRI	Immediate, one time
2. Planning for safety		
i. Conduct a detailed assessment of needs from a safety perspective for inclusion in the School Development Plan.	Focal Point Teachers / SMC	Yearly
ii. Ensure participation of children, SMC, PRIs / ULBs and any other relevant stakeholders in the assessment of needs exercise	Principal / Focal Point Teachers / SMC	Yearly
iii. Ensure inclusion of School safety aspects (structural and non-structural) in the School Development Plan	Principal / Focal Point Teachers / SMC	Yearly
iv. Regularly monitor risk and update plan	Principal / focal point teachers / SMC	Yearly
v. Develop an Emergency Response Plan for the school (including evacuation procedures, handling of chemicals in the laboratory, stock-piling of emergency equipment and materials etc.)	Principal / focal point teachers / SMC	Yearly

Action	By Whom	When / frequency
3. Implementation of safety actions		
i. Review and immediately take up activities that the school can undertake on its own viz. non-structural mitigation e.g. Clearing evacuation routes, addressing loose objects etc.	Principal /focal point teachers / SMC	Quarterly
ii. Share components of the school development plan that can be included in the panchayat plans and follow up with the relevant departments along with the PRIS / ULBs	Principal /focal point teachers / SMC	Yearly
iii. Amend the time table and school calendar to build in opportunities for reinforcing safety awareness among children, mock drills etc.	Principal /focal point teachers / SMC	Quarterly
4. Capacity building for school safety		
i. Identify training needs of students and teachers with regard to school safety	Principal /focal point teachers	Yearly
ii. Awareness programmes for children on local hazards and risk reduction for example through street plays, rallies, drawing competition, quiz competitions, slogan writing	Principal /focal point teachers	Weekly
iii. Regular mock drills and follow up of lessons on school safety; practical demonstration on the use of safety equipment, etc. including designation of School Safety Day /DRR Day annually	Principal /focal point teachers	Monthly
iv. Training of SMC on assessment of safety needs, developing plans as well as safety audit	Focal point teachers	Quarterly
v. Training of peer educators on dos and don'ts of disasters, mock drills etc.	Focal point teachers	
5. Monitoring school safety		
i. Conduct Safety Audits in school including fire safety and food safety (mid day meals in rural schools and clearance by fire authorities)	SMC	Quarterly
ii. Review School Development Plans to identify unaddressed hazards and additional new hazards that emerge	SMC	Quarterly

By order and in the name of the Governor of Karnataka

V.Nagesha Rao

Under Secretary to Government (Primary)
Department of Primary and Secondary Education